

# Globalization Google Slide Project

You have been invited by the Minister of Youth Affairs to present a report outlining the views of young people on the issue of globalization, and whether or not the United States should support a policy of globalization. Your assignment is to create a Google Slide presentation on globalization, its impact on the United States and on the world.

**The presentation MUST include or answer all of the following items or questions in detail:**

- 1) What is globalization?
- 2) What does globalization mean to the United States (Pro and Con)?
- 3) Identify the economic benefits of globalization.
- 4) What are the issues and concerns associated with Globalization? Do some countries benefit more than others? Why? (Provide examples.)
- 5) What is the impact of globalization on human rights? (Discuss poverty, sweatshops, outsourcing, child labor etc.) Provide examples of companies that have violated human rights.
- 6) How does globalization impact the environment? Environmental protection vs. economic growth
- 7) How are cultures affected? Are cultures disappearing?
- 8) Is globalization redefining the United States and the world beneficially? Give examples and reasoning.
- 9) Bibliography

The Google Slide presentations must be more than just straight-forward, bulleted information. It **MUST** also include photos, animation, sound, etc.

**The more creative ... the better the grade!**

## Google Slide Project Rubric

Category	20pts	15pts	10pts	5pts
Creativity	Several of the graphics or objects used in the PowToon reflect an exceptional degree of student creativity in their creation and/or display. Voice recordings were included.	One or two of the graphics or objects used in the PowToon reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative.	The student did not make or customize any of the items on the topic .
Attention to Detail	It is clear how different elements included (animations, pictures, entries, exits in the PowToon) are related to the topic . For most items, the relationship is clear without separate explanation from the PowToon.	The student gives a reasonable explanation of how most elements in the PowToon are related to the topic. For many of the items, the relationship is clear without a separate explanation.	The student gives a fairly reasonable explanation of how most elements in the PowToon are related to the topic .	The student's explanations are weak and illustrate difficulty understanding how to relate items to the topic .
Time and Effort	Time management was used wisely. Much time and effort went into the planning and design of the topic . It is clear the student worked at home as well as at school. The link to the PowToon was submitted on time to google classroom and the student had a peer or adult use this rubric to assess their work.	Time management was used wisely. The link to the PowToon was submitted on time to google classroom and the student had a peer or adult use this rubric to assess their work.	Time management was not always used wisely. The link to the PowToon was not submitted on time to google classroom and the student had a peer or adult use this rubric to assess their work.	Time management was not used wisely and the student put in little effort, PowToon was not submitted on time and or the student did not have a peer or adult use this rubric to assess their work.
Understanding of Media	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs with minimal help.	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs with a moderate amount of help.	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs without a significant amount of help.	The student was unable to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs at all without assistance.
Content Covered	Student has exceeded the information required to be covered on their chosen topic . All of the information is correct and clearly explained.	Student has given all the information asked for on the topic . All information is correct.	Student has adequately covered the information required on the topic . The information is mostly correct.	Student did not include all the information to be covered on the topic/and or contains many errors.